

Irvine Unified School District

REPORT TO PARENTS – THIRD GRADE

Student: _____ **School:** Alderwood Elementary **Year:** 2013-2014
Teacher: _____ **Principal:** Kara Rydman **Grade:** 3d
Perm ID: _____ **09/05/2012 - 12/07/2012**
Birth Date: _____

EXPLANATION OF MARKS

Progress Toward Standards

- M** Meets year end grade level standards
- P** Progressing towards meeting year-end grade level standards
- L** Limited progress towards meeting year-end grade level standards
- N/A** Standard was not applicable during this period

Effort

- O** Outstanding
- S** Satisfactory
- N** Needs Improvement

| | Reporting Period | | |
|--|------------------|---|---|
| | 1 | 2 | 3 |
| READING | | | |
| Effort | | | |
| Literature | | | |
| Asks and answers questions about the text to show understanding, using evidence from text | | | |
| Recounts stories to determine their central message or lesson, and explains through key details in the text | | | |
| Determines the meaning of unknown and multiple meaning words and phrases | | | |
| Informational Text | | | |
| Asks and answers questions about the text to show understanding, using evidence from text | | | |
| Determines the main idea of a text; recounts key details and explains how they support the main idea | | | |
| Compares and contrasts the most important points and key details in two texts on the same topic | | | |
| Foundational Skills | | | |
| Knows and applies grade level phonics and word analysis skills in decoding words | | | |
| Reads accurately and fluently, with comprehension | | | |
| WRITING | | | |
| Effort | | | |
| Writes opinion pieces, supporting a point of view with reason | | | |
| Writes informative/explanatory texts that convey ideas and information clearly | | | |
| Writes narratives to develop real or imagined experiences or events | | | |
| With guidance, uses technology to produce and publish writing (using keyboarding), and to collaborate with others | | | |
| With guidance, strengthens writing by revising and editing | | | |
| SPEAKING AND LISTENING | | | |
| Effort | | | |
| Effectively participates in collaborative conversations about 3 rd grade topics and texts, expressing ideas clearly | | | |
| Presents a topic, story or experience with appropriate facts and details, speaking clearly at an understandable pace | | | |
| LANGUAGE | | | |
| Effort | | | |
| Uses the conventions of standard English grammar and usage when writing and speaking | | | |
| Uses the conventions of standard English capitalization, punctuation and spelling when writing | | | |
| Acquires and uses grade appropriate vocabulary words and phrases | | | |

| | Reporting Period | | |
|---|------------------|---|---|
| | 1 | 2 | 3 |
| MATH | | | |
| Effort | | | |
| Operations and Algebraic Thinking | | | |
| Solves multi-step problems involving addition, subtraction, multiplication and division | | | |
| Fluently multiplies within 100 | | | |
| Fluently divides within 100 | | | |
| Understands the properties of multiplication and the relationship between multiplication and division | | | |
| Solves multiplication and division word problems | | | |
| Number and Operations in Base Ten | | | |
| Uses place value understanding to perform multi-digit arithmetic | | | |
| Uses place value understanding to round whole numbers to the nearest 10 or 100 | | | |
| Fluently adds and subtracts within 1000 | | | |
| Number and Operations - Fractions | | | |
| Demonstrates an understanding of fractions as numbers | | | |
| Develops understanding of fractions as part of a whole | | | |
| Explains and compares equivalence of fractions | | | |
| Compares two fractions | | | |
| Measurement and Data | | | |
| Tells and writes time | | | |
| Solves problems involving measurement | | | |
| Represents and interprets data in graphs | | | |
| Demonstrates an understanding of area and perimeter | | | |
| Geometry | | | |
| Understands and defines the attributes of different two-dimensional shapes | | | |
| Recognizes and categorizes two-dimensional shapes | | | |
| Social Studies | | | |
| Demonstrates understanding of grade level concepts, vocabulary, and processes, with evidence of active engagement | | | |
| Science | | | |
| Demonstrates understanding of grade level concepts, vocabulary, and processes | | | |
| Demonstrates active engagement in the scientific process | | | |

Student:

Teacher:

Grade: 3rd

| | | | |
|------------------|---|---|---|
| Reporting Period | 1 | 2 | 3 |
|------------------|---|---|---|

| ADDITIONAL CURRICULUM | | | |
|-----------------------|--------|--|--|
| Art | EFFORT | | |
| Music | EFFORT | | |
| Health | EFFORT | | |
| Technology | EFFORT | | |
| Physical Education | EFFORT | | |
| | | | |
| | | | |

RESPONSIBILITIES FOR LEARNING & BEHAVIOR

| | | | |
|--|--------|--|--|
| Listens attentively | EFFORT | | |
| Follows directions | EFFORT | | |
| Works independently | EFFORT | | |
| Begins and finishes classwork on time | EFFORT | | |
| Takes responsibility for own learning | EFFORT | | |
| Demonstrates self-control | EFFORT | | |
| Respects teachers and other adults | EFFORT | | |
| Follows class rules | EFFORT | | |
| Follows playground rules | EFFORT | | |
| Waits turn to talk | EFFORT | | |
| Gets along with others | EFFORT | | |
| Completes and returns homework on time | EFFORT | | |
| Demonstrates a positive attitude toward learning | EFFORT | | |
| Cooperates and contributes to group work | EFFORT | | |
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| ATTENDANCE | 1 | 2 | 3 |
|---------------|---|---|---|
| Days Enrolled | | | |
| Days Absent | | | |
| Days Tardy | | | |

TEACHER COMMENTS

1st Trimester:

2nd Trimester:

3rd Trimester

Teacher Signature _____